

English 9 Honors  
**Summer Reading Assignment**  
**2021-2022**

I would like to welcome you to Honors English, an English class specifically designed to instruct capable students at Littlerock High School in a more rigorous program of reading, writing, and the analysis of literature. To insure that all students achieve the highest standards of excellence in this English elective class, the following summer 2019 Reading Assignment is **required**.

**English 9 Honors**

All students will read the following novel:

*Lord of the Flies* by William Golding

Students are responsible for acquiring a copy of each book on their own. They can be found at local public libraries, local bookstores, or most used bookstores.

**Each student must complete a double-Entry journal on the book. This assignment will be due on the first day of school in August. This assignment will be worth one quiz grade, which will count towards the first marking period when they return in the fall. You must complete 10 quotes for the journal.**

Students will be responsible for taking a test during the first two weeks of school. This exam will include questions about the following:

<b>Plot</b>	<b>Narrator/point of view</b>
<b>Diction</b>	<b>Conflict</b>
<b>Character development</b>	<b>Theme</b>
<b>Tone</b>	<b>Author's Style</b>

Your assignment is to read the above novels in depth and be prepared to take a comprehensive exam using the above terminology during the first week of school in August. Please see the attached assignment sheet as well. This journal assignment and test can be worth up to one half of your first quarter grade. After the first two weeks of school, you will not be able to drop this course due to low grades. If you do not plan to continue with Honors please contact the school as soon as possible to open space for students who may be waiting. If you have any questions you may contact Mrs. Kelly at kekelly@avhsd.org or 944-5209 ext 102 or Ms. Haynes at jmhaynes@avhsd.org, (please place Eng. 9 Honors on the subject line) or at 944-5209 x 201, I am excited to have you in our Honors program, and look forward to your contributions in the classroom and to our campus.

Sincerely,

Joanie Haynes; English Department Chair

**Double-Entry Journal Directions: *You must complete one of these for each book.***

A double-entry journal is a type of writing response that allows students to respond to the text as they read. It encourages students to focus on a particular passage, and to critically analyze this passage to identify its overall significance to the text.

The journal can be kept in a spiral notebook, or it can be written on loose paper (on the front side only) then stapled together with a cover sheet. If a student chooses to type his or her journal, a cover sheet should be included as well.

Select TEN passages (short paragraphs, snippets of conversations, etc.) from throughout the book that strike you as worthy of deeper analysis. Each entry will be 1/2 to 1 page in length. Divide your paper so that the left 1/3 contains the passage and the right 2/3 contains your response. Be sure to cite the page number of your passage. Do these journal entries as you read, not after the book is finished. The purpose is so that you are having a conversation with the text/author.

Each entry should include the following:

- Brief summary of what is going on at this point of the novel
- Reason for selecting this passage
- Reactions, beliefs, opinions about this passage
- **At least three** of the following literary elements that you recognize in the <sup>[1-]</sup><sub>[SEP]</sub>passage.

These include:

- 1) character development (major/minor characters, static or dynamic)
- 2) setting development
- 3) types of conflict (man vs. man, man vs. nature, man vs. society, man vs. himself)
- 4) title references
- 5) Figurative language (metaphors, similes, allusions, personification, etc.)
- 6) foreshadowing
- 7) flashbacks
- 8) theme
- 9) predictions or expectations relating to the story

An example of a Double-Sided Journal Entry can be found on the next page. Please use this format for all Dialectical Journals. Remember it is best to handwrite the journals as you are reading the book, but you may type them if you wish.

### Example of Double-Entry Journal

#### Double-Entry Journal

##### Title of Book:

*Their Eyes Were*

*Watching God*

By Zora Neale Hurston

**Passage:** She crept on hands and knees to the piece of roofing and caught hold of it by either side. Immediately the wind lifted both of them and she saw herself sailing off the fill to the right, out and out over the lashing water. (page 165)

Summary of what is going on at this point in the novel

At this point in the novel, Janie and Tea Cake are caught in the midst of a hurricane in Florida. They are trying to hold onto the roofing which has collapsed from the small shanty in which they were seeking shelter.

Reason for selecting this passage

I chose this passage because the imagery was descriptive and indicative of what was going to happen at the end of the story.

Reactions, beliefs, opinions about this passage

My reaction to this passage was that I wanted to know more about what was going to happen to both Janie and Tea Cake. I felt like I was in the storm. In addition, it made me connect to what happened to victims of Hurricane Katrina and how they must have felt throughout that entire ordeal.

Literary element: conflict

The conflict in this passage is clearly man vs nature. Janie is trying to survive against the fury of the hurricane and rushing waters. The wind is so powerful that it lifted both Janie and Tea Cake and threw them apart from each other. She is trying to survive; however, she is also worried about Tea Cake who is close to her in this ordeal, yet unreachable.

Figurative language: personification

Examples of personification in this passage are: *wind lifted* and *lashing water*. Both the wind and the water are given human qualities. Both qualities reflect strength and anger or wrath. Both wind and water are depicted as powerful, destructive forces that both Janie and Tea Cake cannot compete with.

Predictions or expectations

At this point in the novel, a reasonable prediction I can make is that Janie and Tea Cake are not going to be able to go back to their lives as they once knew them. It will become very difficult for them to stay together. Perhaps, something awful will happen to Tea Cake.

Foreshadowing

The fact that wind lifted both of them and then separated them foreshadows the fact that they will not be together.