

Tutorial Transitioning

AN AVID COLLEGE-PREP APPROACH TO EFFECTIVE
COLLABORATIVE STUDY GROUPING

Why We Do Tutorials



To develop more depth to the work we do in our classes

To support in better understanding of challenging curriculum

To review learning objectives we didn't fully understand

To apply an inquiry-based learning approach

To practice higher order thinking skills

To complete more quality repetitions for better retention

To exhibit the greater yields of positive collaboration

*So it must be the perfect solution,
right?*



**"IN THEORY,
COMMUNISM WORKS...
IN THEORY."**

**-HOMER SIMPSON,
NOTED ACADEMIC**



The Realities...

We don't all take them as seriously as we should

We don't think we need the extra help twice per week

We don't all enjoy the process of preparing a tutorial

We enjoy ignoring our tougher subjects

We don't always give relevance/depth to our work

We never study that way with our friends or alone

We really just do them for points in our AVID class

So how can we make it better?

NOT SURE IF TUTORIALS

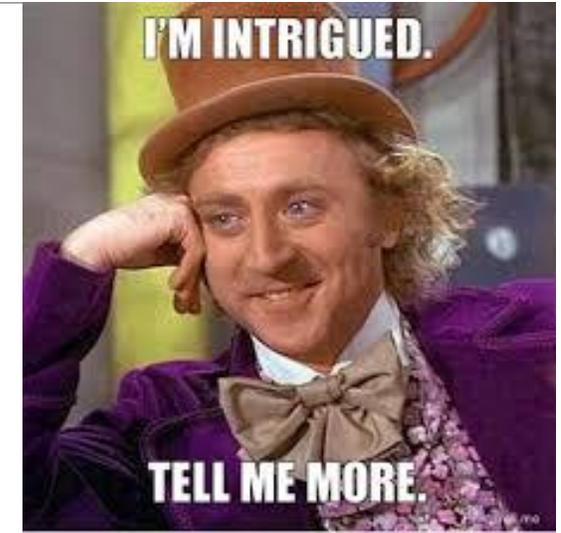
CAN BE MADE GOOD



What if...

We stopped using the form?

- How could we record the work we are doing?
- How could we justify the value of our studying?
- How do we assure the depth of our thinking?
- How would this be proven in our grades?
- How will we reflect for a repetition/retention?



We stopped doing one question at a time at the board?

- How do we stay focused?
- How do we take notes on the group's work?
- How do we know our question was presented?

The plan

The College Study Group will facilitate itself—like a Socratic seminar--You will prepare a page of Cornell notes, rather than a tutorial form

- Your EQ is your main question
- Your margins will include the relevant pre-work and more can be completed collaboratively
- Your reflection goes at the bottom (still explains your new understanding)

What will it look like?

Come prepared with the partial page of new notes

You will still do a 30 second speech to open the question

- You may want to start the period by discussing the subject/questions each of you have

Use of the board is optional—only for questions that need to be seen/worked out

Discuss your new understanding before moving along

Don't stop after each person presents!

Make use of the entire period to add depth to your discussions or ask new, relevant questions.

Complete the page of notes as thoroughly as possible; show it to your tutor in the last 5 minutes

So Why Now?

To help you transition into a more realistic style of collaboration that will help you separate the process of completing a tutorial for AVID from honestly studying and going into depth with challenging material—a skill you need to develop for success in college.

- We want the process to become more honest and relevant
- We want you to prove that you are ready to move on, free from the support structure of a tutorial while not forgetting the importance
- We want you to buy in to really caring about the work for the other classes

Can you buy into this?



Remember!



We only do this as long as it works.

Be responsible, come prepared, actively participate.

Those who are not successful in this format will be relegated back to the old tutorial forms and groups; but next year, all “tutorials” will be done in similar fashion.

EXAMPLE

EQ: (this is your original/final question)

Critical thinking questions, first steps, and level 1 info (vocab, what you already know etc.) will be listed here in the form of questions. Have 3.

List more questions the group asks, and record your discussion on the right

Summary:

Answers to your pre-work questions will be completed here. This will be updated through the tutorial, so leave space. You should not just bring in completed notes.

Here is where you will put all the board stuff, regardless of whether or not you wrote it on the board.

3 sentences about the process and your new understanding.