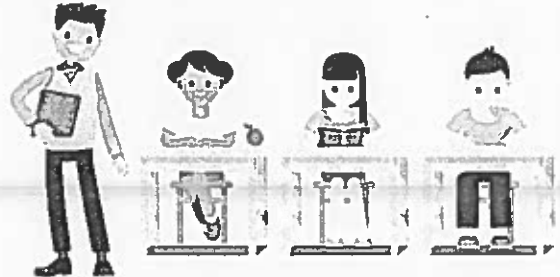


The English Language Proficiency Assessments for California (ELPAC)

The ELPAC is the test that is used to measure how well students in kindergarten through twelfth grade understand English when it is not their primary language. The ELPAC is taking the place of the California English Language Development Test (CELDT). Information from the ELPAC helps your child's teacher provide support in the right areas.



The ELPAC has two parts:

	Initial Assessment	Summative Assessment
Who	Students will take the Initial Assessment if: <ul style="list-style-type: none"> the student has a primary language other than English, the student has not taken the CELDT or ELPAC before, and the student has not been classified before as an English learner. 	The Summative Assessment is given to students who are identified as an English learner on the Initial Assessment.
What	The Initial Assessment is used to identify students as either an English learner who needs support to learn English, or as proficient in English.	The Summative Assessment is used to measure the skills of English learners. The results will help tell the school or district if the student is ready to be reclassified as proficient in English.
When	Students are given the Initial Assessment within 30 days of when they enroll at the school.	Students who are English learners are given the Summative Assessment every spring between February and May until they are reclassified as English proficient.
Why	Identifying students who need help learning in English is important so these students can get the extra help they need to do well in school and access the full curriculum. Every year students who are English learners will take the ELPAC summative to measure their progress in learning English.	

The ELPAC tests four different areas:



Do students with disabilities take the ELPAC?

Yes, the ELPAC has been designed so that students, including those with special needs, can participate in the test and demonstrate what they know and can do. As a result, the test includes accessibility resources that address visual, auditory, and physical access barriers—allowing virtually all students to demonstrate what they know and can do.

How Can I Help My Child Get Ready for the ELPAC?

You are an important part of your child's education. Some things you can do to help your child are:

- Read to your child, or have your child read to you in English, daily.
- Use pictures and ask your child to tell you in English what they see in the picture or what is happening in the picture.
- Talk to your child's teacher about which areas of learning English (listening, speaking, reading, writing) he or she may need extra help.
- Discuss the test with your child. Make sure he or she feels comfortable and understands the importance of taking the test.



The ELPAC is aligned with the California English Language Development Standards. These standards can be found at: <http://www.cde.ca.gov/sp/el/er/documents/eldstndpublication14.pdf>.

For More Information:

More information about the ELPAC can be found on the California Department of Education ELPAC Web page at: <http://www.cde.ca.gov/ta/tq/ep/> or at the Educational Testing Services ELPAC Web page at: <http://www.elpac.org/>

More information about your child's ELPAC scores can be found by contacting your child's teacher and/or the school office.



ASSESSMENT FACT SHEET

English Language Proficiency Assessments for California (ELPAC)



WHAT IS THE ELPAC?

The ELPAC is California's new assessment that is used to determine the English proficiency of students whose primary language is other than English. The ELPAC is replacing the California English Language Development Test (CELDT) and is aligned with the 2012 California English Language Development Standards. The ELPAC assesses four domains: Listening, Speaking, Reading, and Writing.

THE ELPAC CONSISTS OF TWO SEPARATE ASSESSMENTS:

INITIAL ASSESSMENT (IA)

The ELPAC IA is used to identify students as either an English learner (EL) or as fluent in English. The IA is administered only once during a student's time in the California public school system based upon the results of the home-language survey. The locally scored IA will be the official score.

SUMMATIVE ASSESSMENT (SA)

The ELPAC SA is only given to students who have previously been identified as an EL based upon the IA results, in order to measure how well they are progressing with English development in each of the four domains. The results are used as one of four criteria to determine if the student is ready to be reclassified as fluent English proficient, to help inform proper educational placement, and to report progress for accountability.



WHY IS THE ELPAC GIVEN?

Identifying students who are limited in English is important so these students can receive the supports they need to do well in school and have access to the full curriculum.



WHO TAKES THE ELPAC?

The IA is given to students in grades K-12 whose primary language is not English to determine their English proficiency status.

The SA is given only to students in grades K-12 who have been identified as an EL. ELs will take the SA every year until they are reclassified as fluent English proficient.

Students with disabilities who cannot take one or more domains of the ELPAC with allowed universal tools, designated supports, or accommodations, will take an alternate assessment(s), as noted in their individualized education program or Section 504 plan.



HOW IS THE ELPAC GIVEN?

Both the ELPAC SA and IA are paper-pencil assessments administered in seven grade spans—K, 1, 2, 3-5, 6-8, 9-10, and 11-12.

In kindergarten and grade 1, all domains are administered individually. In grades 2-12, the test is administered in groups exclusive of speaking, which is administered individually.

Testing times will vary depending upon the grade level, domain, and individual student. Once the ELPAC is operational, estimated testing times will be made available.



WHEN IS THE ELPAC GIVEN?

2017-2018

2018-2019

IA (FIELD)
Aug. 28-Sept. 22

IA
July 1-June 30

SA
Feb. 1-May 31

SA
Feb. 1-May 31

For additional information, call your Site ELPAC Coordinator or visit the CDE ELPAC Web page at <http://www.cde.ca.gov/ta/tg/ep/> or the ELPAC Web page at <http://www.elpac.org/>.



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